

Impact of Sports Premium Funding Received 2019-2020

Introduction

The sport premium funding of £16,647 has been given to every Primary school this year to improve provision in the following areas:

1. Achievement in weekly PE lessons.
2. Increased participation in competitive school sport.
3. Personal health and well-being.
4. Improved attitudes and behaviour towards learning.
5. This funding is ring fenced and can only be spent on provision of PE and sport in schools.
6. During the academic year 2019-2020, Ford End carried forward £17,344 in March 2020 and spent our funding on the following areas:

Memberships:	
Chelmsford School Sports Partnership	£260.00
Forest Schools Training	£725.20
Sports Equipment	
Footballs	£138.75
Outside Gym Equipment	£7,663.50
Active Play Equipment	£599.40
Competition Costs	
Coaches	£43.65

Sports Coaching	£4,874.38
Creditors and RIA 31/3	£130.00
Contra to Journal	£124.80
Total	£6,656.60

Employment of Experienced and Qualified Sports Coaches

Professional coaches to work with children at lunch time once a week to ensure active play times for all children. Children who attend sports clubs benefit from professional coaches leading clubs for them. We will measure the impact of this from attendance at clubs and overall amount of time children spend being active. We will make this sustainable by asking for contributions towards sports clubs run by coaches and by creating strong links with community sports clubs. We have asked Premier Sport to deliver our lunch time club and after school football club to provide our pupils with high quality games sessions.

We have had Rachel Squier, a professional dance coach, delivering consistently high quality dance sessions after school and Anna Engwell, a professional karate coach has been delivering high quality karate sessions.

Impact Report

We offer a range of sports during curriculum time and a variety of sporting clubs.

	Number of children	Attending one or more sports club	%

Year 1	11	7	63
Year 2	10	9	90
Year 3	10	6	60
Year 4	12	10	83
Year 5	10	8	80
Year 6	12	5	42

Over the course of the year, 69 % of Ford End's children accessed at least one sporting club offered by the school compared to Chelmsford schools average percentage of 50%

Membership to the School Sports Partnership

Opportunities for A. Mitchell to be kept informed and up to date with new developments in PE.

Opportunities for staff and children to experience a wider range of PE and sport. Children able to attend a wide range of competitions and enriching events.

Impact Report

The CSSP runs a huge variety of inter-school competitions throughout the year. During the academic year 2019-2020, 45 children across all year groups participated in one level 2 sporting competition organised by the CSSP.

The CSSP website was also an incredible source of PE and sporting resources during the lockdown period.

A.Mitchell attended 3 Meetings and reported back to staff at staff meetings to help expand their lesson repertoire and develop new ideas for their curriculum lessons.

A.Mitchell attended a dance course run by Rachel Squire to develop new ideas for her lessons.

Sports captains attended sports ambassador training, which enabled them to set up competitions in school for all children, especially at play times. They also attended teddy 'lympics with the year ones, helping them with the activities and developing their sports leader skills.

Forest Schools Training

This was paid, but unfortunately was cancelled.

Sports Equipment

- This year we ordered new footballs for use in our after school football club which had increased in size.
- A range of small outdoor equipment for playtimes.
- Our largest purchase this year was five new pieces of outdoor gym equipment. Impact Report
- New footballs for our football club as we had more children taking part this year, especially a lot more girls, increasing the number of children doing after school clubs.

The children were very enthusiastic about the new active playtime equipment, which they play with on a rota system so that the whole school can access it. This resulted in many more children being active at play times.

Outdoor gym equipment to encourage children to be active and to exercise during play times and for teachers to develop pupils' fitness as part of curriculum lessons. This has proved very popular and constantly in use at play times by all year groups on a rota basis.

Coach Travel

Travel to events and competitions

Impact report

Opportunity for children to participate in competitions against other schools:

Year one: teddy 'lympics

Year two: mini games

Year four: superstars

Year five and six: indoor athletics and cross country