

Pupil premium strategy statement

1. Summary information					
School	Ford End CE Primary				
Academic Year	2019/20	Total PP budget	£12,538	Date of most recent PP Review	Sept 2019
Total number of pupils	75	Number of pupils eligible for PP	11	Date for next internal review of this strategy	Mar 2020

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving ARE in reading, writing and maths	45%	61%
% making at least expected progress in reading	100%	73%
% making at least expected progress in writing	91%	79%
% making at least expected progress in maths	91%	76%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Oral language skills slow reading and writing progress
B.	Low resilience can slow progress in all areas and reduces confidence
C.	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Erratic attendance, where it occurs, slows progress.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Language skills are improved	Pupils make progress at least in line with their peers, or greater progress
B.	Greater resilience to complete all tasks	Pupils make progress at least in line with their peers, or greater progress
C.		
D.		

5. Planned expenditure					
Academic year	2019/2020				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
N/A					
Total budgeted cost					
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve language skills	1:1 and small group work in class	Pupils receive targeted support, inclusive environment, no loss of time through transition	Observations. Pupil progress reviews.	SENCo and HoS	Mar 2020
Greater Resilience	Enrichment opportunities (clubs and equipment)	Confidence levels are increased, pupils are exposed to a greater variety of language and opportunities to express themselves	Pupil and parent perception	SENCo and HoS	Mar 2020
Total budgeted cost					£9,713
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils' wellbeing is improved enabling good progress	Family Support Worker	Pupils with positive wellbeing and emotional resilience are more able to relate to peers, teaching and learning and make good progress	Review of pupil progress Observation and parental input	HoS	Mar 2020

Pupils' oral language skills and resilience are improved	Speech and Language support	This will support reading and writing skills and support pupils in more successful outcomes in phonics	Review of pupil progress Observation and parental input	HoS	Mar 2020
Total budgeted cost					£2,825

6. Review of expenditure				
Previous Academic Year		2018/19		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve language skills	1:1 and small group work in class	Pupils made at least expected progress	This approach worked well and will continue as appropriate.	
Greater Resilience	Enrichment opportunities (clubs and equipment)	Pupils made at least expected progress	This approach worked well and will continue as appropriate. Changes in the cohort will dictate which opportunities are made available.	
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail
<p>In this section you can annex or refer to additional information which you have used to inform the statement above. Our full strategy document can be found online at: www.aschool.sch.uk</p>

