



Hope and a Future

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

What should my child expect from remote education

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects where parents may not have the necessary resources available at home.

The remote learning will be set each week and be emailed via ParentMail or attached to your child's Purple Mash account on a Friday afternoon, ready for the following week.

We have handpicked the content and resources to continue to support and develop knowledge and skills during school closures. The work is set so that the children can access and work through at their own pace or at a time that is more convenient to individual home circumstances.

Some literacy lessons may be accessed through Google Classroom in order that children can learn with their peers. This live learning is led by their class teacher.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	2 – 3 hours
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Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

All pupils have their own login and password for Purple Mash, our online learning platform.

Other learning will be attached within Purple Mash. Timetables with suggested daily learning, links and relevant worksheets are also attached.

All pupils have their own email for Google Classroom. They are able to login and access Google Meet, where a link is available for them to access the remote learning.

Families who require printed work can contact the school, either by email or telephone. These will be distributed the next day.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you are unable to access digital or online resources at home, please contact Mrs Fereday via the school office on 01245 237209 in the first instance or email: admin@fordend.essex.sch.uk. We will identify the best way to support the needs of the children which may include considering one or more of the options below:

- Lending school or Life devices (IPads, laptops) to families
- Preparing printed packs of resources for collection

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- A weekly timetable that can be adapted to the needs of the devices as well as the family's days and workload.
- Purple Mash online learning. All families have been emailed instructions as how to access Purple Mash
- Google Classroom. When necessary, staff may use this platform. All pupils have their own email.
- Links to online learning such as: Oak Academy, BBC Bitesize and White Rose Maths, reading materials
- Regular e-safety learning from ThinkUKnow
- PE sessions from the Chelmsford Sports Partnership

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As a school, we will do all we can to support pupils and families in remote learning. However, we require the support of parents for this to be flexible.

- We ask pupils to complete all tasks set, where possible.
- We ask parents to support pupils by setting up a routine for learning and ensuring pupils have a suitable working environment.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns? How will we assess my child's work and progress?

Parents are able to contact their child's class teacher via email for any guidance and feedback on their child's work

Weekly phone calls are made to all families if they are unable to access the remote learning facilities. We will try to ensure that children are enjoying and completing the work and that the family is given the support they need in order to cope with the challenges of remote learning.

Purple Mash tasks are checked and marked by the teachers and comments given. Pupils are also able to communicate to their teacher through this medium.

Pupils who complete tasks set through Google Classroom will be marked and feedback given.

Children are able to email work, such as literacy and worksheets to their teachers and feedback is returned via email to the child.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

If your child is supported on our SEND register they will be provided with specific learning activities to meet their needs. These activities will be assigned individually to pupils.

- If your child has an EHCP they will be invited to attend school to complete their learning.
- Where appropriate, regular contact will be made with parents and carers by the SENCO and other school staff to support the remote learning of these pupils at home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are self-isolating for whatever reason, will still have access to the same online learning that the remainder of the school community have.

Teachers will continue to email work or assign tasks on Purple Mash or Google Classroom

Printed packs can be prepared if necessary.

Weekly communication will continue.