



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018



FORD END

Church of England Voluntary Aided Primary School

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

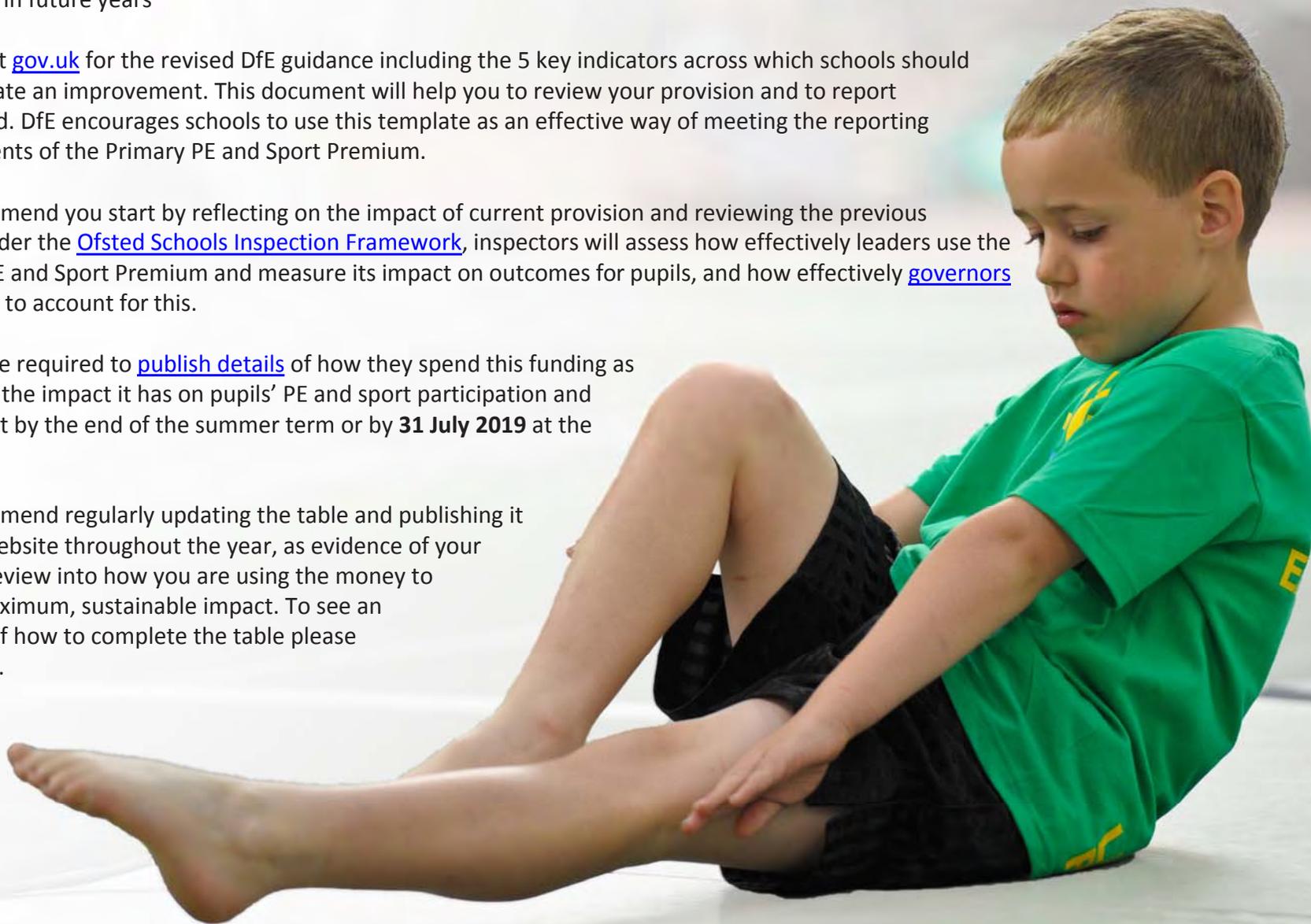
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Football goals – lots of children playing football at play times Football match organised now we have goals. Gymnastic mats- less waiting time in gymnastics. More active lesson. Sportswiz (Premier Sport)- high quality PE lessons. Membership to CSSP – Mrs Mitchell- Training 3 x year. PE updates, introduction to local sports clubs and sports; Inclusion of F.E. children in competitions. More children competing against other schools (all ch. took part in a dance competition this year, funded by SP money.) New clubs now being offered to children; karate and dodgeball and yoga. New dance scheme – high quality dance lessons Project dance – high quality dance lessons for children. Up skilled teachers. Entered competition – as above. Purchase of costumes for dance competition at the civic theatre – the children who belong to the school dance club enjoyed the opportunity of performing in front of an audience. Dance club membership continues to be high. District sports fees and coach costs – allows more children to compete against other schools in athletics and other sports.</p>	<p>Health and wellbeing of all pupils Opportunities for active learning</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ 16,610	Date Updated: May 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Developing the use of the active track in order to increase physical activity Develop pupils' self-initiated use of the active track	<ul style="list-style-type: none"> Repairs to worn parts of active track and extend it Sports leaders help to lead active use of track in winter months 	£4,500	Pupils are healthy and active Increased physical activity Pupils are better equipped for active learning	All staff encourage use of track embedding pupils' enthusiasm Pupils use the track imaginatively and safely
Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 39.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise opportunities for active teaching and learning	<ul style="list-style-type: none"> Develop Forest schools – visit other settings, engage in training, cascade training, purchase resources Improve EYFS track to enable a greater range of activities Introduce active motor skills opportunities – purchase equipment, planning Purchase equipment for active stations around active 	£4,000 £450 £100 £2000	Pupils are active in their learning and make good progress, developing resilience	Subject Lead has opportunities to share good practice Subject lead networks with partner schools to embed Forest Schools EYFS pupils are active learners and develop motor skills well giving them resilience for continued physical activity as they move through the school

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities for CPD are available and utilised.	<ul style="list-style-type: none"> Subscribe to Chelmsford Schools Sports Partnership 4 days release time for SL to attend training Yoga training Wellbeing training to support delivery of scheme Dance show – CPD for colleagues 	£280 £660 £200 £300 £200	Colleagues are confident to deliver high quality PE and continue to be inspired by active teaching and learning opportunities Pupils have access to high quality PE and sports teaching	Networking provides access to good practice, CPD, information sharing, and relevant activity.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Pupils have opportunity to access a broader range of sports and new sports	<ul style="list-style-type: none"> Provide experienced coaching professional Dance show – pupils receive expert coaching and performance opportunity 	£1,950 £300	Pupils are skilled in a range of sports. Pupils are able to transfer skills.	Sports ambassadors to share knowledge and experience with peers and teachers
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Increase pupils' opportunities and participation in competitive sports</p>	<ul style="list-style-type: none"> • Arrange matches with partner schools – football, netball • Fund travel to District Sports, yr 4 superstars and y2 mini games. • Fund additional coach / referee to enable fixtures to take place 	<p>£1,670</p>	<p>Pupils have increased experience of healthy competition. Pupils are more confident and resilient in competitive sports</p>	<p>Maintain a high profile among pupils to encourage participation in competitive sports</p>
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